

# NORTH KAMRUP COLLEGE, BAGHMARA



## BEST PRACTICES

Session : 2018-19

**1. Title of the Practice:** Remedial Classes and Mentoring Sessions for students

**Objective:** The objective of remedial classes is to give additional support and help to students who had fallen behind the rest of the class in their respective subjects. Similarly, the mentoring session aims at accelerating the personal and professional development of mentees.

**Context:** Students are mostly from economically weaker background. Their financial hurdle often hinders their academic and co-curricular aspects. Hence, these remedial and mentoring sessions act as an aid for their holistic performance.

**Practice:** Regular remedial and formal mentoring system has been implemented in all the departments of the college. This helps in improving the academic skills and linguistic proficiency of the students in various subjects. It also helps to raise their level of comprehension of basic subjects to provide a stronger foundation for academic work. These sessions strengthen their knowledge skills and attitudes in their respective subjects. Remedial classes are organised in working days after regular teaching hours of the college after commencement of classes. Mentoring sessions supports and encourages students to manage their own learning in order to maximize their potential, develop their skills, improve their performance and become the person they want to be. Students for mentoring are divided or allocated to faculties based on a certain ratio. Only full time or regular faculties are given the responsibility of mentoring students. Regular records of these sessions are kept by teachers and at the end of each session a meeting with parents is conducted to discuss about the academic and co-curricular aspects of the students.

**Evidence of Success:** Improvement in academic and non-academic dimensions have been witnessed in students.

**Problems Encountered:** Initial sessions witnessed hesitation on the part of students which gradually decreased with regular remedial and mentoring sessions. s per NAAC format in your institution website, provide the link.

**2. Title of the Practice:** Best Reader Award/ per semester (Library)

**Objective:** The objective of this practice is to encourage students to read and use the library for their benefit in a regular manner.

**Context:** Through this award the students are encouraged to access the rich stock of study materials including text books, reference materials, journals etc. for better academic performance and enrichment of their general knowledge.

**Practice:** The college has a loaded library that occupies a prominent position and is integral in various teaching programmes of the college. The library provides text books as per prescribed syllabus along with necessary reference materials for students. This acts as a vital support especially for financially weaker students who find it difficult to afford books for their regular classes. Supplementary study materials help them in further analysis and research of the given academic content. The college library is also a store-house of guide books for various state-level and national competitive examinations. This award for best reader shall not only allure the students towards the college library and help them overcome the very prevalent 'Library Anxiety' but will also support them economically and enrich them academically. The Best Reader Award aims at motivating students to develop the habit of reading books and further developing a research aptitude.

**Problems Encountered:** None